Developing Differently

Each year, the Philadelphia Zoo welcomes many new additions! However, these animal additions develop a little bit differently from each other as they get older.

Draw a line to match each first arrival image of what the animal would look like as a youth. Draw a line to match each youth image to what the animal would look like as an adult. Next, color in images. Then, using the word bank, label the images with their correct terms.

<table>
<thead>
<tr>
<th>First Arrival</th>
<th>Youth</th>
<th>Adult</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Egg" /></td>
<td><img src="image" alt="Bear" /></td>
<td><img src="image" alt="Goose" /></td>
</tr>
<tr>
<td><img src="image" alt="New born" /></td>
<td><img src="image" alt="Tadpole" /></td>
<td><img src="image" alt="Goose" /></td>
</tr>
<tr>
<td><img src="image" alt="Cub" /></td>
<td><img src="image" alt="Frog" /></td>
<td><img src="image" alt="Bear" /></td>
</tr>
</tbody>
</table>

Word Bank

- Egg
- New born
- Tadpole
- Gosling
- Cub
- Goose
- Frog
- Bear

*some words may be used more than once*

Curriculum References: 3.1.3.A1, 3.1.3.A3